



## Spiritual, Moral, Social and Cultural Policy

Policy Number:	EDW/POL/024	Author/Reviewer:	Sarah Raison
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Please read this document in conjunction with any specific Mynydd Haf School procedures as directed by the head teacher.

### 1. Supporting Documentation

- [Curriculum Policy](#)
- [PSHE Policy](#)
- Visitors Policy – School Specific
- The Right Way – A Children's Human Right's Approach in Education in Wales
- Independent School Standards (Wales) Regulations 2024
- Curriculum and Assessment (Wales) Act 2021
- The Equalities Act 2010 (Statutory duties) (Wales) Regulations 2011
- Additional Learning Needs (ALN) Code 2021
- Education in Wales: Our National Mission 2017-2021 (2017)

### 2. Introduction

Schools aim to develop a secure and stable environment wherein young people can flourish by feeling part of a community and have a sense of belonging.

Schools aim to provide young people with opportunities to explore and gain an understanding of Spiritual, Moral, Social and Cultural matters.

In terms of Maslow's hierarchy of needs, some young people who come into the care of the school have not had their basic needs met. Living in a community where they are cared for, given attention and direction can begin to open up new opportunities and provide a sense of well-being, seldom, if ever, before experienced.

The school has a non-denominational enrolment and young people are taught to respect all faiths and belief systems. The caring and supportive atmosphere is based on Christian principles and attitudes.

### 3. Aim/Scope



The school aims to raise awareness of the spiritual aspect of life and prepare students to appreciate the rich culture we live in.

The planned promotion of the spiritual, moral, social and cultural development of our students is fundamental to our work of the school.

#### **4. Definition**

SMSCE – Spiritual, Moral, Social and Cultural Education.

#### **5. Content**

Spiritual, Moral Social and Cultural Education is promoted in several ways:

Indirectly through the 'hidden curriculum' - the ethos of the school generally and the development of effective relationships. As staff we must at all times model the values we wish to promote.

In the follow up to incidents and in particular asking young people to reflect on their part.

Within all Curriculum subjects, care must be taken when choosing resources to ensure that they tie in with our values.

Within assemblies and tutor times, assemblies are an important unifying force in school life, encouraging a sense of community and shared perceptions. They will explore various moral and ethical issues in short presentations. All assemblies are appropriate to the ages and abilities of the students involved.

Within extracurricular and vocational activities.

In special events throughout the year, i.e. charity fundraising activities etc.

Spiritual, Moral Social and Cultural Education will enable pupils to;

- Develop their self-knowledge, self-esteem and self-confidence;
- To distinguish right from wrong and to respect the civil and criminal law of England and Wales;
- Accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Acquire a broad general knowledge of and respect for public institutions and services in England and Wales;
- Show further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Encourage respect for other people; and



- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England and Wales.

## **5.1 SMSC Folder**

The school will maintain a folder showing the different SMSC activities and opportunities that have been offered.

Checks will be made to ensure that a wide range of activities are offered and that students are not being given a overweighting in any area.

## **6. Training Requirements**

Where appropriate Head Teacher will ensure that familiarisation with this policy is a part of the induction process for all employees.

## **7. Equality Impact Statement**

All relevant persons are required to comply with this policy and must demonstrate sensitivity and competence in relation to diversity in race, faith, age, gender, disability and sexual orientation. If you, or any other groups, believe you are disadvantaged by this policy please contact the Head Teacher. Keys Group will then actively respond to the enquiry.