



Pupil Admission Policy and Procedure

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1. Introduction

Park House is registered with the Department for Education to support the educational needs of Key Stage 2, 3, and 4 pupils who face significant barriers to learning.

Admission to Park House is a significant event for pupils, many of whom may have experienced multiple school placements. We recognise that the process can be daunting and aim to provide a sensitive, structured approach to reduce anxiety and support a smooth transition.

This policy outlines the admission process and ensures that every reasonable effort is made to confirm that the pupil's assessed needs can be met by Park House.

2. Aim and Scope

The policy provides a clear, informed, supportive, and fair framework for admitting pupils to Park House. It applies to all prospective pupils and those involved in the admission process.

3. Definitions and Abbreviations

- **EHCP:** Education, Health and Care Plan – a statutory document detailing a pupil's education, health, and care needs.
- **(P)CLA:** (Pupil) Child Looked After – a child currently or previously in local authority care.

4. Referral Pathway

Pupils are typically referred by Local Education Authorities, Social Services, or Health Authorities. Parents/carers or other interested parties seeking admission information will be directed to their local authority.

5. Visits and Assessment

- **Visits:** Prospective pupils and their families are encouraged to visit Park House meet senior staff, and tour the facilities.
- **Observation and Assessment:** The Headteacher will request all relevant documentation, including EHCPs, psychological reports, previous school records, and risk assessments. A comprehensive assessment will determine suitability.

6. Pre-arrival Planning



- The SENCO will liaise with all parties to complete a pupil passport
- Links may be established with the pupil's current placement to support transition.
- Information for parents and the pupil will be provided in an accessible format appropriate to the pupil's needs.
- All referral information is confidential and handled in accordance with GDPR; non-admitted referrals will be securely destroyed after 28 days.

7. Risk Assessment

- A pupil passport will be conducted prior to admission to ensure safety for pupils and staff. In the first four weeks a full risk assessment will be completed and then this will be maintained by class staff.
- This assessment is a living document, regularly reviewed and shared with relevant staff.

8. Admission Process

- Keys Group schools maintain an admissions register—also referred to as the school roll—for all pupils admitted to the school. The register includes the names of all pupils of compulsory and non-compulsory school age who are receiving education at the school. Pupils must be added to the admissions register before or at the beginning of the first session on their agreed starting day. The school is responsible for notifying the local authority within five days of adding a pupil to the register, unless the pupil is joining at the start of the school's most junior year. This process ensures compliance with statutory requirements and supports safeguarding, attendance monitoring, and educational planning.
- On arrival, pupils will be warmly welcomed by an allocated staff member.
- Initial days will focus on meeting individual needs and supporting adjustment at the pupil's pace.
- The admission will be recorded on The Link and ARBOR systems, including requests for previous school files via CPOMS.
- A pupil induction will include:
 - School tour
 - Staff and peer introductions
 - Fire and safety procedures
 - Timetable explanation
 - Behaviour policy overview
 - Attendance policy overview

9. Post-Admission Procedures (Within First 4 Weeks)

- Photograph: A portrait photo will be taken for identification and records.
- ARBOR: Complete and update all pupil details and emergency contacts.
- Baseline Assessments: Complete and record in the school assessment tracker.
- Individual Risk Assessments:
- Important Dates: Record key review dates, including EHCP annual reviews, PEP meetings, and other relevant appointments.
- Fee Notifications: Notify any fee variations through The Link.

10. Responsibilities

All staff and the Headteacher are responsible for implementing this policy and ensuring a supportive admission process.

11. Training

The Headteacher will ensure all staff receive induction on this policy as part of their onboarding.

12. Equality and Inclusion

Park House is committed to providing equal access to education for all pupils, regardless of background or need. Accessibility, reasonable adjustments, and curriculum adaptations are integral from admission onwards, in line with the Independent School Standards, Equality Act 2010, and SEND Code of Practice (2015).

All staff must demonstrate sensitivity and competence regarding diversity in race, faith, age, gender, disability, and sexual orientation. Concerns about disadvantage should be raised with line management for appropriate action.

Appendix A: Pupil Passport

Name:	Date of birth:	Next review date:
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Category	Details
Background	
Historical barriers to progress (include attendance, behaviours and attitudes)	
Current barriers to progress (include attendance, behaviours and attitudes)	
Triggers and early warning signs	
Hopes, dreams and aspirations for the future	
Independent skills (travel, self-care, shopping and access to community)	
Teaching and learning (rates of progress, likes/ dislikes, effective strategies)	
Intervention	
Medication	