



Oaklands Manor Prospectus 2025 - 2026



keys

Welcome

I am delighted to welcome you to Oaklands Manor School.

Oaklands Manor School is a small special education school which provides a supportive and personalised education programme for pupils aged between 11-17. The school caters for pupils with complex educational needs and communication difficulties. The school prides itself in providing therapeutically informed interventions which help develop a pupil's true potential. The staff team at Oaklands Manor School are especially skilled in fostering meaningful relationships with our pupils to ensure they feel safe and valued.



Values, Ethos

A belief that every pupil has the right to the appropriate and relevant educational provision that allows them to achieve their full potential.

- All pupils have the right to a learning environment which provides:
- A fresh start
- Empathetic supportive staff
- A structured, academic, vocational and activity focused curriculum which
- Can develop:
- A sense of belonging
- Experience of personal success
- Empowerment: taking increasing responsibility for activities, learning, self and others
- Personal development, including social and emotional well being
- Purpose towards employment.

All the pupils have the right to a key mentor who:

- A. Has a positive regard for their pupil and treats them with respect
- B. Has high expectations concerning their student's achievements coupled with realism and honesty.
- C. Shows a continuing commitment to high quality.
- D. Will develop a relationship of trust and mutual respect, with time set aside to pay attention to the progress and achievement of each individual.
- E. Contributes to the wellbeing and safeguarding of students.

Oaklands Manor School fully embraces KEYS Group EPIC values of Excellence, Passion, Integrity, Caring

Excellence Accountable and intent to achieve the best in all we do. Challenging ourselves to the highest standards of learning, development and performance.	Passion Committed and ambitious in heart and mind, supporting the best outcomes for young people.
Integrity Working honestly and transparently, sharing our results and learning.	Caring Showing compassion and empathy, placing the young person at the centre of all we do, taking their feelings and wishes into account.

Our Mission

Oaklands Manor School is situated in the town of Buxton. The rural location provides a nurturing and safe environment for the pupils enrolled. The school presents a spacious learning environment, classrooms are inviting and well equipped with modern furniture and resources. The pupils are encouraged to take an active role in displays; this helps foster pride in their learning environment and academic achievement.

The class sizes are small and are structured to facilitate the implementation of individual education behaviour plans. The plans ensure each pupil works through an adapted curriculum appropriate to their ability and key stage. Oaklands Manor work in partnership with our residential team to ensure a 24 hour wrap around service is provided to all the young people.

Oaklands Manor School offer the opportunity for all pupils to achieve nationally recognised accreditation in the form of Entry level, functional skills and GCSE qualifications. The pupils have access to three distinct pathways and in all pathways have equal access to resources, therapies, support and enrichment opportunities. Children move between pathways freely when this is appropriate and are therefore never limited by a pathway.

There is a welcoming, relaxed feel to the school combined with high professional standards. Our committed and professional staff team understand that children learn best when they are in an environment responsive to their needs. The curriculum is complimented by the residential care team who provide additional pastoral support.



Our School

Oaklands Manor School is part of the Keys Group, a leading provider of innovative care and education services that has a genuine commitment to making a real difference for young lives. As an established and strong care focused business recognised for their experience and excellent reputation in the sector, we strive to provide strategies, support and solutions to some of difficult challenges involving young people.

The school is situated in a rural location on the outskirts of Buxton; the setting makes use of the beautiful and pictures landscape forming an attractive and stimulating learning environment.

The school introduces the pupils to a wide range of knowledge, skills and experiences - linguistic, literary, mathematical, scientific, technological, moral, physical, aesthetic, creative and social. The school has clear, positive expectations for behaviour and

well-established and successful positive reinforcement strategies that are reviewed regularly. Every child has individual education targets relating to both academic and behavioural achievements that are reviewed regularly to ensure positive progress is being made. Oaklands Manor School fundamentally operates within two main principles:

- All children, without exception, are to be valued as unique and productive members of society.
- All children can succeed and should be encouraged to ever-greater appropriate challenges in all areas of experience

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Curriculum:

The school curriculum offers a broad, balanced and adapted curriculum to meet the needs of pupils with a wide range of abilities from ages 11 to 17. Oaklands Manor School offers a detailed curriculum providing a seamless approach to education that allows consistency, continuity, structure and boundaries. By identifying the learning opportunities both in and out of the classroom, each child’s needs are

addressed throughout the day to promote an environment that aims to ensure he or she achieves to their full potential socially, physically and academically. The curriculum has three strands which are core compulsory, core optional, and enrichment activities, with the aim of introducing the students to a wide range of knowledge, skills and experiences. The curriculum emphasizes the need to acquire basic skills in literacy and numeracy with the delivery of functional skills in English and Maths being embedded in all activities. The curriculum includes:

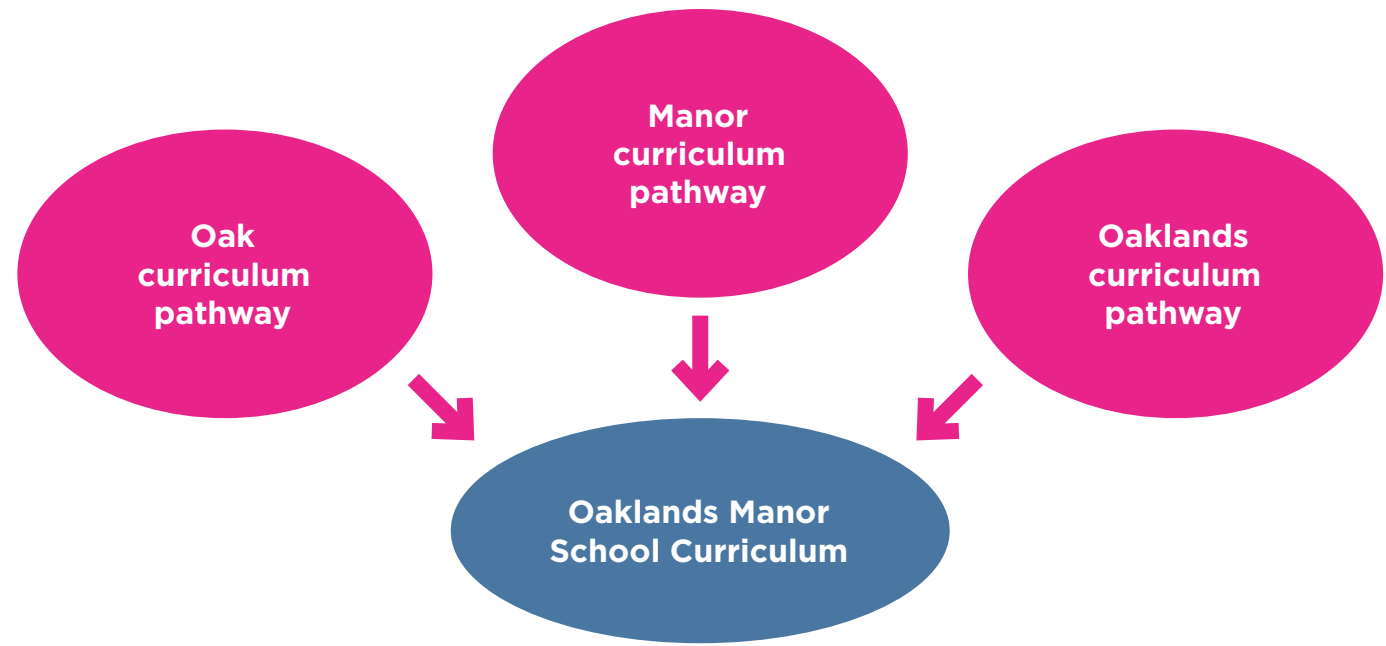
Core Offer	Expanded Offer
English	Art
Maths	Geography
PSHE	History
Physical Education/ Outdoor Education	Computing
Science	
Tutorial/ Key work sessions	

Oaklands Manor School offers a range of accreditation for students depending on how long they are on the programme and across Key stages 3 and 4 including:

GSCE	Functional Skills	Entry Level	Additional Awards
English Language	English	English	Art
Maths	Maths	Maths	Food Skills
Biology	Computing	Science	ASDAN
Geography			
History			

At Oaklands Manor School the curriculum is designed offer pupils four pathways that progress from KS3 to Post 16. Each pathway is ambitious in its expectations of our pupil’s capacity to make progress to learn, thrive and be happy and to prepare for fulfilling and purposeful adulthoods. All our pupils present with an EHC plan and have experienced significant trauma resulting in a complex learning diagnosis.

Children in all pathways have equal access to resources, therapies, support and enrichment opportunities. Children move between pathways freely when this is appropriate and are therefore never limited by a pathway. All pathways focus on personalised learning and practitioners craft their own plans around the needs of each learner, breaking down any barriers to learning.



Safeguarding

Oaklands Manor School has a comprehensive safeguarding policy and will take any reasonable steps to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff will follow Derbyshire safeguarding procedures and inform both Keys company

directors and social care of the concern. The school records any concerning information on Child Protection Online Monitoring and Safeguard system (CPOMS). The Safeguarding policy is available on the school website and copies are available upon request.

Provision for children with Special Educational Needs

Our objectives and principles in making provision for children with special educational needs are as follows:

1. Each child is given a broad based and relevant curriculum.
2. The special needs of each child, as identified in his/her Education, Health and Care Plan (EHCP) are addressed and statutory EHCP Reviews are held regularly and completed in a thorough manner.
3. A behaviour management programme is in place and is continually reviewed; staff training in the management of children/ young people with Social, Emotional and Mental Health needs (SEMH) is ongoing. The school has a team approach. Teachers, Tutors, Education Support Workers, Social Workers and other professionals are all involved in monitoring pupil progress using individual education and behaviour plans.

Counter Bullying

Oaklands Manor School is totally opposed to bullying in any form and it will not be tolerated at any level. We are committed to providing a caring and safe environment for all pupils where they can develop both academically and as an individual. A comprehensive anti-bullying policy operates within the school along with a set of procedures to identify and deal with any incidents quickly and effectively. A copy of the policy is held on file in school and available upon request. If you have any concerns regarding bullying or wish to discuss this area further, please do not hesitate to contact the Head Teacher.

Provision for children with EAL

Provision for children whom English is an additional language. Pupils for whom English is an additional language will be treated with respect and care. A supportive education programme will be provided and advice sought as appropriate. Keys has a strong commitment to value a child's cultural and religious heritage. A child's individuality in respect of their age, race, and gender is recognised and valued.

Careers guidance

Oaklands Manor School pupils have access to careers advice. The school has developed positive links with education development trust (EDT).

The school organises careers meetings and interviews for all KS4 students. Oaklands Manor School also co-ordinates and monitors work experience placements for all Key Stage 4 students, giving those pupils an invaluable insight into working life.

Health and Sex Education

Our school provides culture where sexual harassment and online sexual abuse are not tolerated. All our pupils will receive age and ability appropriate relationship, health and sex education and will be delivered throughout the year at different times dependent in circumstances. Consent is sought from parents or carers prior to the lesson taking place.

Complaints

It is important to pupils' sense of security and personal confidence that they have a means of "being heard" in the event of having a complaint. For this purpose, we ensure every child/young person is made aware of the suggestions and complaints procedure and will assist and support them in the event that they feel the need to use it. The complaints policy is held in school and a copy available upon request. They can share their complaint with their keyworker or the Head Teacher. If they are still unhappy, they can telephone (0121 728 7800) to speak to either Nicola Kelly (Chair of Governors) or Rob Arrowsmith (Regional assistant director) who will arrange to see them.

If they feel they cannot talk to any of these people, then they can telephone NYAS (0800 616101) or Childline (0800 1111). These calls are free and confidential.

Parents, carers or representatives from the local authority who are concerned about the quality of education offered at Oaklands Manor School should contact the Head Teacher immediately. Any complaint will be given prompt, serious consideration.

Philosophy and expectations

Policy and practice at Oaklands Manor School reflects the belief that disruptive and challenging behaviour has underlying causes and effects. Children with low self-esteem cannot tolerate anything that increases their negative feelings about themselves and thus reduces the chances of being hurt any more. They often refuse to recognise their own achievements, resent other people's successes, can delight in irritating/upsetting others, reject praise, humiliate others or refuse to respond to those around them.

A particularly destructive characteristic of children or young people with low self-esteem is that by shutting off from the negative, these children also shut off from the positive. They cannot feel 'good feelings'. They struggle to hear praise or receive 'good' information. Our challenge is to reach beyond the child's defensive shell and help the child believe that teachers are there for him/her and that they can trust teachers. The foundation of our work concerns establishing positive relationships based on mutual respect.

We prefer to talk about behaviour being consequential rather than of sanctions. Sanctions are used sparingly and after all other alternatives have been considered. Discussion will take place with a senior member of the team before a decision is taken regarding an appropriate sanction. Sanctions usually involve some form of reparation (tidying, cleaning and helping) but sometimes may involve the loss of a privilege or a restriction in a particular activity for a defined period of time

Should a child's behaviour escalate to a point that he/she is likely to cause harm to himself/herself, other people or cause serious damage to property, then physical intervention will be used. Students are always given the opportunity to reflect on the incident and talk through it with a member of staff. The form and method which this takes is clearly identified in Keys' Physical Intervention Policy. All staff are fully trained in the Keys' method of physical intervention. Placing authorities are informed of Keys' physical intervention policy. Any incident requiring physical intervention is recorded in detail, with access to relevant parties made fully available.

Documentation

All the school's policies and procedures can be viewed at school, sent out electronically or by post on request.

Oaklands Manor School first aid policy is available to stakeholders on request.

Identity and cultural diversity

Identity and cultural diversity is taught through the PSHE and personal and social development curriculum. All young people take part in weekly PSHE lessons which promote opportunities for students to reflect upon and develop their self-knowledge, self-confidence, and self-esteem. The students are encouraged to show respect to each other, to accept responsibility for their behaviour and improve social and friendship skills.

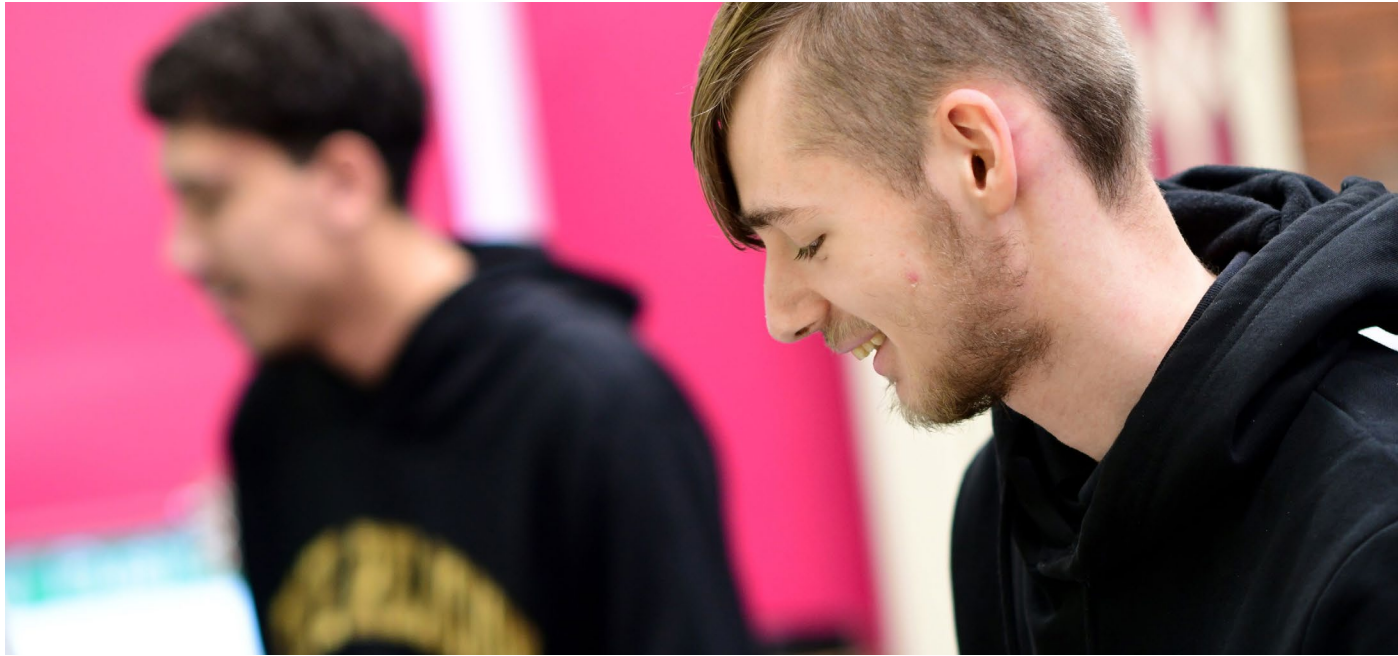
Health and Safety

Oaklands Manor School has comprehensive health and safety policy and procedures. The Policy/Procedures file is kept on school premises with a copy available upon request from the school.

Admissions

Oaklands manor school does not take day pupil referrals. All school placements are linked to the home and a young person's placement there. For residential referrals please contact referrals@keys-group.co.uk





Positive Behaviour Support

Oaklands Manor School seeks to create an environment which encourages and reinforces positive behaviour; recognising this as necessary for effective learning to take place. The purpose of this Positive Behaviour Policy is to ensure that Oaklands Manor School has a consistent approach to rewarding good behaviour and achievement and challenging inappropriate behaviour. Good behaviour is most effectively achieved when there are clear expectations of pupil's conduct.

The school operates with a clear behaviour management reward system that enables students to achieve a range of rewards for meeting their individual behaviour target,

both on a short- and long-term basis. This is personified on Friday afternoon reward time which includes trips out and sports activities.

Pupils bring with them a wide variety of behaviour patterns and at Oaklands Manor School the aim is to work within standards of behaviour based on the basic values of honesty, respect for self, others, authority and property, responsibility and consideration. The intention of applying rewards and sanctions is to demonstrate to students that their behaviour and actions have consequences. The full Behaviour Policy will be given to the parent/carer during the induction meeting and is available at any time by request.

Exclusions

We acknowledge that the children placed at Oaklands Manor School have encountered previous negative educational and social experiences and as such will present challenging behaviours.

It is our aim therefore to provide a quality education for even the most challenging pupils. Exclusions are seen as the very last resort when all other strategies have been exhausted and are only used in extreme cases.

However, if a child's placement in school is seriously preventing the 'effective education' of other pupils or the child is presenting a significant risk to themselves or others within

the school it may be deemed necessary to suspend a pupil for a specific period of time.

In all cases of suspensions and exclusions parents / carers will be notified immediately, followed by a letter outlining the duration of the exclusion and the expected return date. The letter will advise the right to appeal against the exclusion, the assistance available and the procedures to be followed.

Following any suspension an Education Intervention Plan will be produced and the steps needing to be taken to reintegrate the pupil back into the school provision will be clearly defined.



General Information:



What are the start and finish times?

The school will be open to pupils from 09:00 and finishes at 15:00.

What arrangements have been made for the lunch break?

Pupils will have access to the dining room and recreational area for their lunch break. All pupils are provided with lunch. Pupils are supervised during this period. Lunch break is 12:20-13:00.

How will I get to know what progress my child is making?

Each pupil will have an Pupil Educational Passport setting out clear

aims and objectives for learning. Student achievement and progress will be monitored on a weekly basis and a report produced at the end of each term. The report will be issued to the parent/ carers.

Who should absence be reported to?

Contact should be made on the first day of non-attendance giving the reason and indicating when you expect your child to return. Absence should be reported to Administration.

How will my child's attendance be monitored?

Your child's attendance will be monitored



in exactly the same way as it is in a mainstream school, with formal attendance records in the form of a register being kept by the School. Any concerns regarding attendance will be dealt with under current procedures and will involve close liaison between parents/carers, Local Authority and Children's Services professionals.

Do pupils have to wear a uniform?

Pupils are expected to wear uniform selected from the following range:

Black trousers, white shirt / white polo shirt. A navy sweatshirt and suitable black footwear. The school recognises that some pupils present with sensory concerns in relation to certain clothing, this is taken into consideration by the school.

Pupils can wear their own choice of appropriate sportswear for P.E. However, any items which represent harm through offensive logo's, words and or pictures will not be tolerated.

Oaklands Manor School 2025 / 2026

Academic Calendar

Aug 2025							Sep 2025							Oct 2025							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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Nov 2025							Dec 2025							Jan 2026							
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Feb 2026							Mar 2026							Apr 2026							
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May 2026							Jun 2026							Jul 2026							
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25	26	27	28	29	30	31	29	30						27	28	29	30	31			
School Holiday																					
INSET / Training Days																					
Additional Training Day																					

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Chair of Governors:
James Madine
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